



AEFP 42nd ANNUAL CONFERENCE
Education Policy and Research in the Post-Obama Era
Washington, D.C. • March 16-18, 2017

We look forward to meeting the education research community at the Association for Education Finance and Policy's 42nd annual conference on *Education Policy and Research in the Post-Obama Era*.

Thursday, March 16

Concurrent Session I - Thursday, March 16, 2017 - 8:30am to 10:00am

1.09 - Supply and Demand in Postsecondary Schooling

Room: Wilson A, Mezzanine Level

Chair: KEVIN STANGE, University of Michigan

Concurrent Session II - Thursday, March 16, 2017 - 10:15am to 11:45am

2.03 - Immigration and Education

Room: Thurgood Marshall East, Mezzanine Level

Chair: ANJALI ADUKIA, University of Chicago

COLIN CHELLMAN, City University of New York. *The Effect of College Networks on Immigrant and Minority Employment Outcomes*. DYLAN CONGER, George Washington University, LESLEY TURNER, University of Maryland. (Paper panel)

Concurrent Session II - Thursday, March 16, 2017 - 10:15am to 11:45am

2.05 - Charter Schools & Choice

Room: Harding, Mezzanine Level

Chair: RON ZIMMER, University of Kentucky

BRIAN JACOB, University of Michigan. *Understanding the Effects of Charter Schools in Michigan*. SUSAN DYNARSKI, University of Michigan, SILVIA ROBLES, University of Michigan. (Paper panel)

2.07 - Postsecondary Potpourri

Room: Hoover, Mezzanine Level

Chair: RACHEL BAKER, University of California - Irvine

KEVIN STANGE, University of Michigan. *Measuring Instructor Effectiveness in Higher Education*. PIETER DE VLIAGER, University of Michigan, BRIAN JACOB, University of Michigan. (Paper panel)

Concurrent Session III - Thursday, March 16, 2017 - 2:30pm to 4:00pm

3.07 - Postsecondary Institutions: Access and Financial Aid

Room: Wilson A, Mezzanine Level

Chair: STELLA FLORES, New York University

BRENO BRAGA, Urban Institute. *A Passage to America: University funding and international students.* JOHN BOUND, University of Michigan, GAURAV KHANNA, University of Michigan, SARAH TURNER, University of Virginia. (Paper panel)

Concurrent Session IV - Thursday, March 16, 2017 - 4:15pm to 5:45pm

4.09 - Serving Diverse Students

Room: Wilson B, Mezzanine Level

Chair: JOAN MCLAUGHLIN, NCSER/IES

KATHERINE MICHELMORE, Syracuse University. *The Gap within the Gap: Using longitudinal data to understand income differences in student achievement.* SUSAN DYNARSKI, University of Michigan. (Paper panel)

Friday, March 17

Poster Session I - Friday, March 17, 2017 - 8:00am to 9:00am

Poster Session I

Room: Exhibit Hall C Exhibition Level

SILVIA ROBLES, University of Michigan. *STEM-focused Summer Programs for Underresourced High-achievers.* SARAH COHODES, Columbia University Teachers College. (Poster presentation)

JULIAN HSU, University of Michigan. *Learning about College Major Match: Microfoundations from dynamic course-taking.* (Poster presentation)

LE KANG, Peking University. *"Dietary Bias" in College Choice: Unpacking the geographic inequality of college opportunity.* XIAOYANG YE, University of Michigan. (Poster presentation)

SOOJI KIM, University of Michigan. *Staying Employed to Persist in College: Federal Work-Study Program's Impact on Students' First-Year Persistence Across Academic Disciplines.* XIAOYANG YE, University of Michigan, STEPHEN L. DESJARDINS, University of Michigan, BRIAN P. MCCALL, University of Michigan. (Poster presentation)

Concurrent Session V - Friday, March 17, 2017 - 9:00am to 10:30am

5.11 - Improving Persistence

Room: Hoover, Mezzanine Level

Chair: LESTER LUSHER, University of California - Davis

DANIEL HUBBARD, University of Michigan. *The Impact of Local Labor Market Shocks on Postsecondary Educational Outcomes: Evidence from plant closings in Michigan.* (Paper panel)

Concurrent Session VI - Friday, March 17, 2017 - 10:45am to 12:15pm

6.07 - New Evidence on the Effects of Scaled-Up Preschool Interventions

Room: Thurgood Marshall South, Mezzanine Level

Chair: DAPHNA BASSOK, University of Virginia

CHRISTINA WEILAND, University of Michigan. *Impacts of Boston Pre-k on Children's Academic Outcomes, Special Education Placement, and Grade Retention through Third Grade*. REBECCA UNTERMAN, MDRC, SHANA ROCHESTER, University of Michigan, ANNA SHAPIRO, University of Michigan, SARA STASZAK, MDRC. (Paper panel)

Concurrent Session VII - Friday, March 17, 2017 - 1:15pm to 2:45pm

7.01 - Student Debt and Default

Room: Hoover, Mezzanine Level

Chair: LESLEY TURNER, University of Maryland

DANIEL KREISMAN, Georgia State University. *It's the Default, Dummy: What behavioral economics can teach us about student loan repayment?*. JIM COX, Georgia State University, SUSAN DYNARSKI, University of Michigan. (Paper panel)

Concurrent Session VII - Friday, March 17, 2017 - 1:15pm to 2:45pm

7.05 - New Evidence on the Impacts of Charter Schools

Room: Harding, Mezzanine Level

Chair: BRIAN JACOB, University of Michigan

Concurrent Session VII - Friday, March 17, 2017 - 1:15pm to 2:45pm

7.08 - Impact of Accountability Policy

Room: Thurgood Marshall South, Mezzanine Level

Chair: STEVEN HEMELT, University of North Carolina at Chapel Hill

Concurrent Session VII - Friday, March 17, 2017 - 1:15pm to 2:45pm

7.12 - Does Money Matter? Evidence from Public Finance

Room: Wilson A, Mezzanine Level

Chair: SARAH A. CORDES, Temple University

YINDUO WU, Peking University. *High School Spending and Student College Access: The effects of whole-school performance pay*. YANQING DING, Peking University, RONG WANG, Peking University, YINDUO WU, Peking University, JIN YANG, Peking University, XIAOYANG YE, University of Michigan. (Paper panel)

Saturday, March 18

Poster Session II - Saturday, March 18, 2017 - 8:00am to 9:00am

Poster Session II

Room: Exhibit Hall C Exhibition Level

SARAH R. CANNON, University of Michigan. Money Blowing Through: The effect of wind development on school finances. SARAH BANAS MILLS, University of Michigan. (Poster presentation)

Concurrent Session IX - Saturday, March 18, 2017 - 9:00am to 10:15am

9.07 - Supporting College Transitions

Room: Thurgood Marshall West, Mezzanine Level

Chair: TATIANA MELGUIZO, University of Southern California

STEVEN HEMELT, University of North Carolina at Chapel Hill. Building Better Bridges to Life after High School: Experimental evidence on contemporary career academies. MATTHEW LENARD, Wake County Public School System, COLLEEN PAELOW, Wake County Public School System. (Paper panel)

The University of Michigan's Education Policy Initiative and Youth Policy Lab are AAFP institutional members and proudly sponsor AEFPs 42nd annual conference poster sessions